



SC Annual School Report Card Summary

Dutch Fork High
School District Five of Lexington and Richland Cou
Grades: 9-12 Enrollment: 2,050
Principal: Greg Owings
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Excellent	Good	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	92.1%	93.0%	89.1%	90.7%
Passed 1 subtest (%)	5.4%	4.5%	6.9%	5.8%
Passed no subtests (%)	2.4%	2.5%	4.0%	3.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	99.4%	96.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	509	408
Number of Diplomas	445	349
Rate (%)	87.4%	86.2%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5	88.2
English 1	83.1	79.2
Biology 1/Applied Biology 2	91.1	86.6
US History and the Constitution	73.2	69.4
All Tests	83.6	80.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dutch Fork High

[School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,050)				
Retention rate	2.6%	Down from 3.8%	2.9%	3.0%
Attendance rate	99.8%	Up from 97.8%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.3%	0.9%
Enrolled in AP/IB programs	49.2%	Down from 54.9%	37.3%	13.4%
Successful on AP/IB exams	61.9%	Down from 68.5%	70.4%	50.9%
Eligible for LIFE Scholarship	52.6%	Down from 57.5%	39.9%	30.1%
Annual dropout rate	1.6%	Up from 1.5%	2.1%	2.3%
Career/technology students in co-curricular organizations	5.0%	Up from 2.6%	5.0%	2.7%
Enrollment in career/technology courses	1345	Up from 1266	816	395
Career/technology students attaining technical skills	91.2%	Up from 6.0%	90.2%	84.0%
Teachers (n=124)				
Teachers with advanced degrees	74.2%	Up from 70.1%	67.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 86.9%	90.7%	86.6%
Teacher attendance rate	94.0%	Down from 95.9%	95.5%	95.2%
Average teacher salary*	\$55,898	Up 1.3%	\$48,227	\$47,326
Classes not taught by highly qualified teachers	12.3%	Down from 13.5%	2.0%	3.6%
Professional development days/teacher	11.6 days	Up from 11.0 days	7.7 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.3 to 1	28.4 to 1	27.1 to 1
Prime instructional time	92.5%	Up from 92.4%	90.9%	89.4%
Dollars spent per pupil**	\$8,237	Up 3.9%	\$6,339	\$7,761
Percent of expenditures for teacher salaries**	61.2%	Down from 64.4%	60.3%	57.1%
Percent of expenditures for instruction**	62.0%	Down from 66.2%	62.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.8%
Character development program	Excellent	No Change	Average	Good
ESEA composite index score	92.9	N/A	89.5	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	84	349	153
Percent satisfied with learning environment	90.2%	80.8%	87.8%
Percent satisfied with social and physical environment	90.5%	84.2%	85.3%
Percent satisfied with school-home relations	85.7%	84.8%	80.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dutch Fork High School's Class of 2012 again raised the bar a few notches higher. In true Dutch Fork fashion, our academic and extra-curricular programs spotlighted Dutch Fork as one of the premier public high schools in the country. Dutch Fork garnered an Excellent/Excellent rating on its school report card and continues to be lamented as one of the top high schools in the U.S. based on its Advanced Placement (AP) participation and performance. The Washington Post "High School Challenge" and U.S. News and World Report ranked Dutch Fork High School as one of the top high schools in the country for the seventh consecutive year, placing us in the top one percent as a result of our AP exam success. This year, Dutch Fork High School administered well over 1500 AP exams to 900+ students. We also received the high performance award for SAT improvement by the Department of Education. Consistently, our SAT, ACT, and AP scores all continue to be well above the state and national averages.

As a result of our continued hard work dedication, we garnered a record number of accomplishments. Our senior class amassed \$49 million in offered scholarships. Well over 90 percent of our graduates are attending two or four year colleges in the fall. We are proud to note seven students were nominated as National Merit Finalists, 34 students were recognized as Palmetto Fellows, 234 students were Life Scholars, 179 students earned AP Scholar designation by the CollegeBoard®, and one student was designated as the South Carolina Siemens Award recipient for Advanced Placement.

Athletically we remain in the upper echelon of class 4A high schools. The girls' basketball team won the 4A state championship. Individual State Championships were earned in boy's track (3) and Cross Country (1). Region championships were awarded in football, girls' basketball, cheerleading, softball, girls' tennis, girls' golf, girls' track, and girls cross country. Additionally, 56 students earned all-region honors in various interscholastic sports. Along with many athletic accomplishments, other top honors include the "Legacy" Yearbook, "Revelations" Literary Magazine and the Silver Screen Report. Moreover, we earned Superior Ratings in Orchestra Chorus, and Band coupled.

Finally, in order to sustain continued progress, we are continuing with several high school improvement initiatives that are designed to foster gains in student achievement, thus better preparing our students for a competitive global marketplace predicated on knowledge and innovation. We are committed to taking on the challenges that face us, and it is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. The outstanding support provided by our stakeholders is a critical factor in our continued success.

Gregg Morton, Principal
Mr. Vachel Jones, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status